

BOBCATS

Madison

2300 University Boulevard

Rexburg, ID 83440

Telephone: (208) 359-3305

Fax: (208) 359-3346

Principal: Mike Bennett (bennettm@msd321.com)

Asst. Principal: Wade Carlson (carlsonw@msd321.com)

Asst. Principal: Bradee Klassen (klassenb@msd321.com)

This School Agenda Belongs To:

Name _____

Phone _____

In compliance with federal regulations, Madison School District follows policy #3280 - Equal Education, Nondiscrimination and Sex Equity. School District's designated Title IX Coordinator is Erick Wills, and he can be reached at Madison High School.

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Administration

Mike Bennett.....	Principal
Wade Carlson.....	Assistant Principal
Bradee Klassen.....	Assistant Principal
Shayne Proctor.....	Activity Director

Office Staff

Kevin Jones.....	Counselor
Creshel Allowitz Hill.....	Counselor
Mikelle Barney.....	Counselor
Amber Wetzel.....	Office Manager
Lesia Jackson.....	Attendance
Debbie Thompson.....	Registrar
Ann Dexter.....	Counseling
Vickie Bolingbroke.....	Adv. Opportunities
Michelle Dummar.....	Adv. Opportunities
Angie Hunt.....	Assessment
Gail Goodwin.....	Finance
Kari Peck.....	Finance
Officer Doug Boivie.....	Resource Officer

Support Staff

Kristi Thompson.....	Media Center
Dee Orr.....	Custodian
Anita Brower.....	Food Service Director

Faculty

Jason Bair – Voc. Ag.
Steve Barrus – English
Jennifer Barzee – Business
Lindsay Bates – Resource
Bruce Benson – Speech
Preston Berry – Resource
Lindsay Bosselman – FACS
Blaine Briggs- Science
Mitch Buck – PE/Health
Ron Call – Science
Jonathan Chavez – Social Studies
Sheila Crittenden – Resource
Amy Davis – English
Shauna Decker – Science
Aubryann DeMartino – Spanish
Rik Dummar – Math
Robyn Eastin – FACS
Lauren Ebanks – English
Scott Fillmore – Math
Brian Forbes – English
Laura Grover – PE/Health
Doug Hansen – Orchestra
Cherri Hart – Math
Robert Hibbard – Drama
Sherri Hillier – French
David Hinck – Choir
Lucas Ingram – Social Studies
Nicolette Jacobson – Math
Travis Jensen – PE
Val Johnson – Voc. Ag.
Bryan Jones – Health
A.J. Juarez– Spanish
Zach Lambson – Social Studies
James Lauritsen – Art
Amy Leatham – English
Emma McLaughlin – Math
Camille Miller – English
Ted Muller – Science
Ludi Navarrete – LEP Coordinator
Quinn Norris – Math
Dan North – Band/Speech
Brittany Nykamp – Math
Bethany Olsby – Voc. Ag.
Jennifer Palmer – Math
Diane Perry – Resource
Travis Phillips – Science
David Reeser – Social Studies
Jessica Ross – Math
Dan Scherbel – Math
Raeann Scott – Resource
Ryan Snelgrove – English
Nichole Stanford – English
Mike Stansel – Science
Dan Stewart – Social Studies
Jon Voter – Web Design
Lyle Wakefield – English
Jennifer Walters – Photography
Neva Ward – English
Shane Wetzel – Voc. Ag.
Erick Wills – Business
Laurene Woolf – Social Studies

Student Body Officers

Joseph Sanns.....	President
John Zenger.....	Vice President
Morgan Hurst.....	Secretary
Clair Bird.....	Communication Specialist
Hannah Backstein.....	Spirit Leader
Sarah Gentile.....	Publicity Manager
Ambree Christensen.....	Historian
Logan Ballard.....	Madisonian

Senior Class Officers

Hunter Strobel	President
Stephen Crawford	Co Vice President
Austin Child	Co Vice President
Jessica Barzee	Secretary
Bridger Bair	Treasurer
Brody Mecham	Historian
Chloe Miller, Seth Sampson, Caleb Hammar	Senators

Junior Class Officers

Matthew Snelgrove	President
Renaë Cameron	Vice President
Elena Bennion	Secretary
Kate Woodruff	Treasurer
Hamilton Hardy	Historian

Sophomore Class Officers

Ellie Wolfe	President
Ryan Winfree	Vice President
Neva Short	Secretary
Addie Hathaway	Treasurer
Kai Dewey	Historian

School Song

We are here for Madison, the school we love so dear.
Stand in pride, let glory rise, as we fight for victory! (BEAT RIGBY)
We will raise our spirit high, as we help our team to fight.
RED, WHITE! We'll fight tonight as the Bobcats show their might!
M-A-D-I-S-O-N Madison! Madison! Madison!

Bell Schedules

Monday-Thursday

Period	Start	End	Minutes	Period	Start	End	Minutes
0	7:10	8:20	70	0	7:25	8:20	50
1	8:30	9:40	70	1	8:30	9:25	55
2	9:45	10:55	70	2	9:30	10:25	55
Announcements	10:55	11:05	10	Announcements	10:25	10:35	10
3	11:10	12:20	70	3	10:40	11:35	55
Lunch	12:20	1:00	40	Lunch	11:35	12:15	40
4	1:05	2:15	70	4	12:20	1:15	55
5	2:20	3:30	70	5	1:20	2:15	55

Early Release Friday

Monday – Thursday Assembly A

Period	Start	End	Minutes	Period	Start	End	Minutes
0	7:10	8:10	60	0	7:10	8:10	60
1	8:30	9:30	60	1	8:30	9:30	60
Assembly	9:35	10:25	50	2	9:35	10:35	60
2	10:30	11:30	60	3	10:40	11:40	60
3	11:35	12:35	60	Announcements	11:40	11:45	05
Announcements	12:35	12:40	05	Lunch	11:45	12:25	40
Lunch	12:40	1:20	40	4	12:30	1:30	60
4	1:25	2:25	60	5	1:35	2:35	60
5	2:30	3:30	60	Assembly	2:40	3:30	50

Monday – Thursday Assembly B

Friday Assembly B

Period	Start	End	Minutes	Period	Start	End	Minutes
0	7:10	8:20	70	0	7:10	8:20	70
1	8:30	9:20	50	1	8:30	9:20	50
2	9:25	10:10	45	2	9:25	10:15	50
Announcements	10:10	10:20	10	Announcements	10:15	10:25	10
3	10:25	11:15	45	3	10:30	11:20	50
Lunch	11:20	12:00	40	Lunch	11:20	12:00	40
4	12:05	12:45	45	4	12:05	12:55	50
5	12:50	1:35	45	Home Room	1:00	1:20	20
Assembly	1:35	2:15	40	5	1:25	2:15	50

Friday with Home Room

Madison High School Philosophy

The United States of America has identified its public schools as “comprehensive”; meeting all the needs of all students preparing them for college and/or vocations. Within available resources, Madison High School is comprehensive and exists for the purpose of educating the young men and women of this community. We subscribe to the belief that all students should be provided with a stimulating environment and with learning experiences that promote success rather than failure. We promote a curriculum that fosters the intellectual, social, emotional, moral and physical growth necessary for students to develop a healthy self-image, become a productive member of society, and to have a balance in life. This basic underlying philosophy, which is subject to funding, is reflected in the following goals of Madison High School:

1. Provide learning experiences that expect higher standards for academic excellence
2. Assist students in developing marketable skills
3. Teach students to accept an increasing share of their own educational progress and achievements
4. Design a total school program that strives to accommodate the various needs and abilities of students
5. Strengthen rapport and communication among students, faculty, and community
6. Conduct ongoing evaluations designed to improve the total school program
7. Implement discipline procedures consistent with school philosophy and district policy
8. Refine course goals, objectives, and syllabi within each department.
9. Meet current requirements outlined in the accreditation standards for Idaho

GENERAL INFORMATION

These are rules and information to help and inform the parents and students at Madison High School.

Deliveries/Messages

Prior to bringing a delivery to the office, it is asked that the student's first and last name be clearly labeled on the delivery. While every effort is made to place deliveries and messages, circumstances may prohibit delivery.

Leaving School

Students who need to leave school for any reason need to check out through the office unless they leave at lunch time. Failure to check out may result in truancy. The office must be notified in advance with written or phone verification for a student to check out of school. It is the student's responsibility to come to the office between classes to get a "Permit to Leave" slip which they can show their teachers to allow them to get out of class early. Failure to do so will result in your student's request to leave being denied and appointments being delayed or missed. The school understands that emergencies arise from time to time and we will take every opportunity to accommodate these instances. Please understand that the school is not always able to do so in the amount of time given. A student who is absent from class for more than 10 minutes may be counted as absent.

School Visitors

Any person visiting the school for any reason must check in through the office and receive a visitor's pass. Following the visit, the visitor should check out through the office. Graduated students, friends or relatives of students, students attending other schools, or other similar visitors shall not be permitted to attend class sessions. Class time is for instructional purposes and visitors detract from that focus. Graduated students, friends or relatives of students, students attending other schools (including schools in Madison School District), or other similar visitors may not be on school grounds during school hours except as approved through the administration.

Fees

In order to offer a variety of services and programs to students registration fees are required for all students. Registration fees should be paid the day of registration. Classroom fees are due to be paid within two weeks after each trimester begins. Fees should be paid at the financial office. Receipts should be kept all year. Yearbook refunds are not issued after December 1 for any reason. Unpaid fees can prevent a student from participating in graduation exercises, receiving their yearbook on time, or participation in activities.

Extracurricular Fee Policy

Students who plan to participate in activities involving trips sponsored by clubs, classes, organizations, and teams in which there are extra fees involved, must pay any and all outstanding fees they may owe before they will be allowed to commit to and pay fees for any such activity. Examples of such activities would include trips by the band, choir, orchestra, FFA, Ski Club, etc., and camps and competitions. This policy is mandated as a means to keep student accounts from accruing large sums of outstanding fees which may become too burdensome to pay. Students who show good faith in payment of fees may be considered to participate upon administrative approval. Unpaid fees from a previous trimester/season must be paid in order to participate in the following trimester/season.

Foreign Exchange Students

Foreign exchange students wishing to attend Madison High School will be charged a \$600 tuition fee to attend. This is in addition to any regular course or registration fee that may be incurred.

Release of Information to Military Recruiters and Higher Education

Pursuant to federal law, Madison School District 321 is required to release the names, addresses, and telephone numbers of all high school students to military recruiters and institutions of higher education upon request. If you would like the school to refrain from releasing your student's demographic information to the military or institutes of higher education you are required to notify the school by filling out a form that can be obtained from the front office staff.

Public Displays of Affection

The expression of feelings of affection between two individuals should not interfere with others around them. Therefore, let good taste and respect for others be a guideline for public displays of feelings in relationships. Being overly affectionate in school is not in good taste and may lead to disciplinary action.

Off Campus Events

Students at school sponsored off-campus activities are subject to all rules and regulations.

Cell Phones / Electronic Devices

Cell phones or other digital devices are not to be used in the classroom unless under the direction of a teacher for an educational purpose. Use cell phones during breaks. Personal music player devices and cell phones, if seen or heard in the classroom, will be confiscated, and taken to the office. Cell phones may only be returned to a parent/guardian. Additional consequences may also apply as determined by the school administration. Failure to relinquish a phone or music player device to a staff member is insubordination, a Class II discipline violation.

Computer Use

Computers within the school that are available for student use should be used for enhancing or completing classroom assignments. The computers should not be used for leisure or entertainment. Any unauthorized use of the computers (abuse of passwords, hacking, tampering with, etc.) will be dealt with by the administration. All students are required, per district policy, to sign and adhere to the conditions of the district's internet use agreement.

Plagiarism / Cheating Policy

Plagiarism includes any incident in which students claim to have done original work when in fact, they have not. Plagiarism of any type will not be tolerated. Penalties for this offense may be treated with disciplinary action, including possible failure of the class.

Dress Policy

Madison High School provides a general dress code for our students. It is not the intent of this school to single out, harass or discriminate against any student regardless of their race, color, age, gender, or religion. This school has the obligation to provide a safe, friendly, and positive learning environment for each and every student, as well as, the teachers. This dress code is intended to help promote a positive learning environment during the school year and items listed below may not be worn or possessed by students attending Madison High School. The list is not to be considered all inclusive and may be revised as needed.

- Halter-tops, tube-tops, tank-tops, backless-tops, tops with thin or no straps
- Shirts or tops that are sleeveless or "muscle" shirts, see through or fish net, low cut, or half shirts
- Clothing that is deemed to be too tight
- Clothing or jewelry with any offensive or obscene symbols, slogans, or words. This will include any clothing that advertises alcoholic beverages, tobacco, illegal drugs or clothing that suggest or depict any negative, disruptive, obscene, explicit, racial, gang, violence, or sexist by sign, word, slogan, picture, advertisement etc. Items of this nature found at the school, become the property of Madison High School
- Clothing that allows underwear to be exposed or where underwear is typically worn.
- Clothing or any combination of clothing, with gang related symbols, colors, slang, hair nets, monikers, tagger belts, etc. Bandanas of any color will not be allowed
- No sagging pants will be allowed. All pants are to be worn at the waist
- Sunglasses may not be worn inside the building
- Any clothing that has excessive holes or rips
- Shorts, cutoffs or skirts that do not reach within 2" of the knee.

- Students must have shoes on at all times in the building
- Clothing traditionally worn as undergarments, such as boxer shorts, may not be worn as outer garments
- Areas normally covered by undergarments may not be exposed, including undergarments being visible.
- Chains are not permitted, including dog collars and/or spike-like accessories or other clothing that is deemed to be unsafe
- No pajama bottoms
- Oversized, full length coats such as dusters or trench coats
- No masks (including Halloween or extracurricular events) or face paint covering more than $\frac{1}{4}$ of the face.

A student whose dress disrupts the educational process will be subject to appropriate discipline. The administration has the option to send the student home to change or give them a temporary replacement until school ends.

School Driving and Parking Regulations

Pursuant to Madison School District Board policy, students must purchase a parking permit if they wish to park in the high school parking lot. Any student wishing to park at the high school must fill out and sign a district parking application, which is distributed during fall registration and may also be picked up from the finance office. Students should park only in the student parking lots, which are **marked with signs and indicated by yellow lines** on the parking stalls. Parking permits must be hung from the front rear view mirror and clearly visible. Failure to park in student parking or to visibly display the parking permit may result in fines, car boots, towing, or loss of parking privileges. Students may contest any citation by contacting an administrator within two days of the date of issue. Traffic and parking regulations should be paid within five days of the date of issue. For specific details concerning parking regulations, fees, and fines please see the Madison High School parking registration and application form and Madison School Board policy 3450.

Extracurricular Activities

Madison High School is striving to maintain a variety of extracurricular activities where students are given the opportunity to demonstrate their abilities and find success in participation. Students who are involved in extracurricular activities are expected to work hard, keep high standards, make sacrifices, have all fees paid in a timely manner, and be well disciplined as they represent their group and school.

Clubs

Students who wish to start a new club should follow the following guidelines:

1. Draft a constitution
2. Obtain a sponsor from a teacher on staff who agrees to advise the club. The teacher must sign the constitution
3. Present the club idea to the Student Body Officers, and receive approval of the constitution and idea of the club from the Student Body Officers
4. The decision of the Student Body Officers must be approved by the principal

Eligibility for Extracurricular Activities

The coach or advisor is responsible for the physical well-being of the students he/she is working with. Other rules may apply and are set up by the coach or advisor.

Academics:

A minimum 2.00 GPA is required to participate in activities. Activities include sports, competitions of any kind, trips, etc. The student must have passed at least four out of five classes the trimester before, and the trimester they are participating in their activity. (Release Time does not count towards those four classes).

Attendance:

Excessive absences and/or truancy will jeopardize eligibility in participating in an activity. Students who are absent for any reason more than one period on the day of an activity are not eligible to participate.

ACADEMIC INFORMATION

This section contains school course, grades and graduation requirement information.

Advancement Requirements

To advance to 10th grade, students must earn at least 11 credits in 9th grade, 5 credits of which must be in English, math or science. Students who do not meet this requirement by August 1 will be required to enroll at Central High School for at least the first trimester to get caught up and remain in sufficient credit standing to qualify for enrollment at Madison High School.

Students will attend Central High School at each grade level if the following year requirements are not met by August 1, until they are caught up and remain in sufficient standing to qualify for enrollment at Madison High School:

A minimum of 11 credits is required for advancement into Grade 10

A minimum of 23 credits is required for advancement into Grade 11

A minimum of 35 credits is required for advancement into Grade 12

Failure to pass a 9th grade English, math or science class shall necessitate the failed course being retaken through one of the options listed below:

- Retake the course through summer school
- Complete Home Packets from Central High School
- Take college Home Study classes (See HS Counseling Office)
- Complete courses through an AdvancED accredited online/virtual school such as Idaho Digital Learning Academy

A student who successfully completes any required high school course with a grade of D- or higher prior to entering the 9th grade shall have that grade, and the number of credit hours assigned to the course, transferred to the student's high school transcript. The course must be from an accredited school recognized by the State Board of Education, must be taught by a certified teacher who meets the federal definition of highly qualified and must meet the same standards as those required in high school.

Graduation Requirements

Students shall be expected to earn a total of 50 credits in order to complete graduation requirements. Twenty elective credits and thirty credits of core instruction are required as listed below:

Language Arts and Communication	9 credits
English (language study, composition, literature)	8 credits
Speech or Debate	1 credit
Mathematics	6 credits*
*(2 credits must be taken in the last year of high school)	
Course completion is a math requirement, for example, Algebra 1A, 1B, 1C as well as Geometry A and B or courses that meet the Algebra and Geometry standards.	
Secondary Science	6 credits*
Social Studies	5 credits
Government	2 credits
US History	2 credits
Economics	1 credit
Humanities	2 credits
Health	1 credit
Senior Project	

Senior Project

Madison High School uses either an independent Project Citizen or a student's participation in Project Citizen (required of all seniors who take Government B) to fulfill a State requirement for completions of a Senior Project.

State Assessments

Students will participate in taking the ISAT (Idaho Standards Achievement Test) as defined by State Board rules. Alternate plans are provided for students who do not attain at least a proficient score on the ISAT. See the high school counseling office for details.

Waiver of Graduation Requirement

Graduation requirements are standardized and are not flexible. Only students requiring accommodations included in an individualized education program or Section 504 may qualify for exceptions.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, correspondence courses, and AdvancED approved online/virtual courses.

Credit for work experience may be offered when the work program is a part of and supervised by the school.

All classes attempted at Madison High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average (GPA) and class rank. A grade may be replaced by repeating the course.

Honor Roll / Class Rank

A student must have a minimum weighted GPA of 3.5 to be placed on the honor roll. Following is the breakdown for graduation:

Highest Honors	(4.0 and above)
High Honors	(3.9 to 4.0)
Honors	(3.5 to 3.9)

Class rank is compiled from trimester grades. Courses not eligible for GPA are designated with a Pass/Fail on the report card.

Early Graduation

A student who completes all the graduation requirements set forth by the District and State prior to the completion of twelve trimesters of school attendance in grades 9-12 may petition the school counselor or building principal for early graduation. Students should notify the school counselor of their interest to graduate early by the end of their junior year. MHS students cannot graduate before their year of graduation with a Madison district (46 credit) diploma.

Checking Out of School (Early Graduation, Other Disenrollment)

Students who graduate early, move, or otherwise disenroll during the school year are required to check out of school through the counseling office. All textbooks, library books, or other school materials must be returned, and all fees or fines must be paid in full. Student records, including transcripts, will be placed on hold until the student has completed the checkout process satisfactorily.

Seniors Lacking Credits to Graduate

Seniors who do not have enough credits to graduate in their senior class year may finish getting their credits through Central High School. Students will not be allowed to attend Madison High School as a 5th year senior, unless specified in an individual education program (IEP) for students with disabilities.

Challenging a Course

A limited number of courses are eligible to challenge, or “test out” of for credit. Those courses include: Spanish I, Spanish II, English 10A, English 10B, Algebra I, Geometry, and Algebra II.

A student may only attempt to challenge a course once. To successfully challenge a course the student must pass the end of course assessment with 85% proficiency, or better. There is no obligation on the part of the school to provide prep classes or otherwise prepare the student to challenge the course. If a student attempts to challenge a course and does not successfully do so it is expected that the student will enroll as an in-class student for the course at a future date.

If a student successfully challenges a course, a “Pass” will be placed on the student’s transcript and a credit in that class will be awarded toward graduation requirements. They will also be allowed to enroll in any courses for which the course is indicated as a prerequisite.

Challenging a Grade

Students have a period of three weeks after grades are posted to question a grade given by a teacher or a grade denied for attendance problems.

Class Change Policy

If a student wishes to change their schedule:

1. It must be changed in the counseling office
2. A \$20.00 fee may apply.
3. It must be changed in the first 3 days of the trimester.

Transcript Policy

Once a grade is on a transcript (the class is completed), the grade cannot be dropped. The only way to change a grade on the transcript is to retake the same class. The new grade can replace the grade of the previous grade.

Replacing Low or Failed Grades

There are four options to replace a low or failed grade in a class:

1. Repeat the class at the high school
2. Take the class in summer school
3. Take the same class through IDLA (see counseling office)
4. Take the course through an accredited online school

Credit Limits

Teacher Aide (office, library or teacher aide)

2 credits

Work Study

6 credits*

*Work study is for seniors only.

Graduation

Participation in graduation ceremonies is a privilege extended to students. Students may be denied the privilege to participate. Students who have fulfilled all the requirements for a Madison High diploma (50 credits including Senior Project) prior to the day of graduation will be allowed to participate in graduation activities. If a student fails to complete all requirements by the deadline, he or she will not be eligible to march at Commencement ceremonies. A diploma may be received at a later date when the work is complete.

Madison High School students must have taken at least 30 of their credits at MHS or recently moved into the district and finished their required credits at Madison. Students attending Central High School, who are eligible to graduate through Madison High School, must make the decision by March 1.

Foreign exchange students do not receive a diploma, but can receive a certificate of attendance and march in graduation exercises.

Graduation Ceremony

In honor of those graduating and to lend to the dignity of Commencement Exercises, we have established the following policies:

- All graduates will be dressed in a uniform manner, i.e. caps and gowns. Boys and girls will wear appropriate clothing underneath the graduation robes.
- Simple, flower leis can be worn. No other decorations on the cap or gown are allowed.

- Nothing should be brought into the ceremony that could cause a disruption.
- We are guests in the BYU-Idaho auditorium. Anyone who attends the ceremony will be expected to meet their dress code requirements.
- It is strongly suggested that childcare arrangements be made for babies and small children as they can be disruptive and make it unpleasant for others in attendance.

DISCIPLINE INFORMATION

The purpose of discipline is to create order and ensure the safety of students and faculty. This section details the requirements, expectations and consequent disciplinary action for students regarding behavior while in attendance at Madison High School.

Due Process

All students have a chance to present their version of the incident. Supervisors should listen with an unbiased view. School personnel will strive to secure individual and group discipline, but should not tolerate insubordination (refusal to obey), lack of proper respect, or improper conduct on the part of a student or students. Such conduct will result in disciplinary action and may lead to suspension or expulsion. School personnel should, in turn, extend to students the same respect and courtesy which they, as employees, have the right to demand. Supervisory personnel must afford students due process prior to taking disciplinary action. Cutting or reducing grades is not acceptable disciplinary action. Students are charged with the responsibility of abiding by accepted standards of good conduct and discipline while on school property, while participating in any school function or activity, private conveyance or walking. All teachers and/or other supervisory personnel are charged with the responsibility of knowing district policies, procedures, rules and regulations of the school district, regulations of the State Board of Education, and the state and city laws.

Minor Offenses – Class I

1. Assault or harassment of a student
2. The intentional unlawful threat by word or act to do violence to another student, combined with an apparent ability to do so, and doing some act which creates a well-founded fear in the person that such violence is imminent
3. Intentionally providing false information to a school district employee
 - a. Including, but not limited to, student informational data and information directly related to school business.
4. Using profane or obscene language, conduct and/or gestures
5. Illegal organization
6. Participation in fraternities, sororities and secret societies
7. Excessive unverified absences / tardiness
8. Not clearing attendance with parents or the office and repeatedly reporting late to school or class

9. Nonconformity to dress code
10. Minor disruption on a school bus
11. Inappropriate public display of affection
12. Unauthorized absence from class or school
13. Excessive distraction of other students
14. Any behavior which disrupts the orderly educational process in the classroom or other school functions.
15. Truancy / sluffing (Refer to page 24)
16. Any other violation which the administrator reasonably deems to fall within this category

Class I Disciplinary Actions

First Offense: In-school conference and parental contact, when warranted. Specific circumstances may warrant disciplinary action outlined under subsequent offenses.

Subsequent Offenses: In-school disciplinary action, such as probation, detention, extra assignments, and/or in-school suspension at the discretion of the administrator. Special circumstance may require referral to the superintendent. (Note: Circumstances make consequences flexible.)

Intermediate Offense – Class II

1. Battery upon students
 - Intentionally using physical force or striking another student against the will of the other, or intentionally causing bodily harm to an individual, or observing and or encouraging such behavior without seeking help or trying to stop it.
2. Defiance of School Board employee's authority
 - Any verbal or nonverbal refusal to comply with a lawful direction of a school board employee or volunteer worker.
3. Use of obscene manifestations (verbal, written or gestures) toward another person
4. Possession and/or use of tobacco products or paraphernalia
 - Possession on the person, in the locker or desk, or in other effects of the student
5. Simple assault on a school district employee
 - The intentional, unlawful threat by word or act to do violence to the person of an employee, coupled with an apparent ability to do so, and the doing of some act which creates a well-informed fear in such person that violence is imminent.
6. Stealing, larceny, petty theft
 - The intentional, unlawful taking, concealing, and/or taking away of property valued at less at \$100 belonging to, or in the lawful possession or custody of another.

7. Possession of stolen property with the knowledge that it is stolen
8. Trespassing
 - Willfully entering or remaining in any structure, conveyance, or property without being authorized, licensed or invited, or having been warned by an authorized person to depart, refusing to do so.
9. Vandalism
 - Intentional action resulting in injury or damages of less than \$100 to public property or the personal property of another.
10. Fighting
 - Any physical conflict between two or more individuals or observing and/or encouraging the physical conflict without an attempt to break it up or inform authorities.
11. Possession and/or igniting of fireworks
12. Threats, extortion
 - Malicious written or verbal threat of injury to the person, property or reputation of another, with the intent to extort money or any pecuniary advantage whatsoever; or with intent to compel the person threatened, or any other person, to do any act or refrain from doing any act against his/her will.
13. Offensive touching of another person.
14. Written or verbal reference to or propositions to engage in sexual acts
15. Inciting to riot or unapproved assembly
16. Any other violation which the administrator reasonably deems to fall within this category

Class II Disciplinary Actions

First Offense: Parental contact and in-school suspension and/or extended work assignments before or after school and/or suspension for 1-3 days. Any school properties damaged or destroyed by the student will be reimbursed to the school by that student.

Subsequent Offenses: Suspension for 3-5 school days. Special circumstances may warrant a recommendation for expulsion. If so recommended, the expulsion procedures listed will be followed. Any monetary loss to the school incurred by the actions of the student will be reimbursed to the school by that student.

Note: Circumstances make consequences flexible.

Major Offenses – Class III

1. Aggravated battery, intentionally causing great bodily harm, disability or permanent disfigurement; Use of a deadly weapon
2. Discharging any pistol, rifle, shotgun, air gun or any such device

- There will be zero tolerance for guns or weapons on school property.
- 3. Possession of weapons
 - Any instrument, article, or substance which under the circumstances in which it is used, attempted to be used, or threatened to be used, is readily capable of causing serious physical injury or death.
- 4. Fake or toy weapons under certain circumstances
 - Trying to judge the authenticity of a weapon could be a serious matter and could result in a dangerous situation.
- 5. Drugs – unauthorized possession, transfer, use, or sale of drugs, drug paraphernalia, or alcoholic beverages
- 6. Battery upon school district employee
 - The actual unlawful, intentional use of physical force or striking of an employee or volunteer worker against his/her will, or the intentional causing of bodily harm to an employee or volunteer worker.
- 7. Arson
 - The willful and malicious burning of any part of a building or its contents.
- 8. Stealing, larceny, grand theft
 - The intentional, unlawful taking, concealing and/or carrying away of property valued at \$100 or more belonging to, or in the lawful possession or custody of another.
- 9. Robbery
 - The taking of money or property from the person or custody of another by force, violence or assault.
- 10. Burglary of school property
 - Entering or remaining in a structure or conveyance with the intent to remove property, money or other valuables from the premises.
- 11. Criminal mischief
 - Willful and malicious injury or damages at or in excess of \$100 to public property, or to real or personal property belonging to another.
- 12. Inciting or participating in major student disorder
- 13. Leading, encouraging, or assisting in major disruptions which result in destruction or damage of private or public property or personal injury to participants or others
- 14. Explosives
 - Preparing, possessing or igniting on school district property explosives likely to cause serious bodily injury or property damage.
- 15. Bomb threats
 - Any such communication to a school district employee which has the effect of interrupting the educational environment.
- 16. Sexual acts
 - Acts of a sexual nature, including but not limited to, battery, intercourse, attempted rape, or rape.

17. Extortion
 - The carrying out of a threat against an employee which causes the victim either to comply to demands or to suffer the results of the threat for noncompliance to demands made with the intent to extort money or any pecuniary advantage whatsoever.
18. Any other offense which the administrator may reasonably deem to fall within this category

Class III Disciplinary Actions

Suspension and/or recommendation for expulsion by the school administrator, as authorized in the procedures outline. Pending final determination of the matter by the school board, the school may request a two day extension of the allowed five day suspension policy of the school. (Note: Circumstances make consequences flexible or stronger.)

Because all schools are different, each school is to set its own standards on discipline procedures. The foregoing are recommendations of the board of trustees, and should serve each school as a guide to parameters that are acceptable in the disciplining of students.

Social Media

Acts taking place within social media that represent a breach of the law will be referred to law enforcement. The school reserves the right to enact school-related consequences for actions taking place within or involving social media that have a negative impact on the learning process.

Disruptive Actions

Additional grounds for suspension or expulsion exist in a number of areas classified as "Disruptive Actions". Included in this area are such things as: fighting, gambling, insubordination (failure to obey or cooperate) profanity, possessing and/or distributing of lewd literature, failure to identify yourself to proper authority when asked, and a variety of others. Students using vulgar language anywhere in the school or at a school activity will be referred to the administration for discipline. Generally, discipline for any of the above offenses will be as follows:

1st offense	Parents notified, suspension
2nd offense	Parental conference, suspension, and possible expulsion
3rd offense	Parental conference with superintendent and possible expulsion

ATTENDANCE INFORMATION

The intent of an attendance policy is to encourage students in their attendance at school. Students should be absent only for legitimate, verifiable reasons.

Verifiable Absences

It is the responsibility of the student and parent(s) to verify all absences when the student is gone. If a student is absent, a parent must verify this absence in writing or via a phone call to the attendance secretary (explain the reason for the absence) within two (2) school days of their student's absence.

For a verified absence, the student will have as many days as they were absent plus one day to make up their work. (e.g. If a student misses two days in a row, they would have three days to make up all their work for an opportunity to earn full credit. If a student missed four days in a row, they would have five days, and so on.)

Assignments that have deadlines given in advance, such as research papers, etc., are due on the deadline date or it is a late assignment. Additional time may be granted at the teacher's discretion for extenuating circumstances. Make-up work and exams will not be accepted for days that were missed due to truancy, unexcused, or unverified absences.

A student will not be allowed to make up any work missed during an unverified absence. Unverified absences will be considered truanancies, and the school administration may administer detention, suspension, or other consequences as deemed appropriate by the administrator.

Late or Leaving Early From Class

Students will be required to attend a minimum of 85% of a class period in order for attendance to be credited for that class period. If a student misses more than 10 minutes in a regular 70-minute period they shall be marked as late (L) for that period. A late will count as an absence for that period.

Students may not leave class at any time without written authorization from the office or by being called down from the office. Written authorization to leave class early must be obtained in advance by bringing a signed note from a parent or guardian to the office before school begins that day. If a student leaves class and misses more than 10 minutes, they will miss more than 15% of the class and will be marked "L" or "Left Early" which will count as an absence.

Absence / Tardy Limits

10 Cumulative Tardies	One day of detention
15 Cumulative Tardies	Two days of detention
20 Cumulative Tardies	Three days of detention, or other consequences as deemed appropriate by the administration
9 Absences/Lates	Loss of credit for that course

All school excused absences (medically excused, school activities, bereavement, or Harvest Break excused) are exempt from the eight absence limit; other absences – verified or unverified – count toward the eight absence limit for credit. Any other exceptions must be approved by the administration. If a student is 10 or more minutes late to a class or if they leave 10 or more minutes early, they shall be marked as late (L). A late counts as an absence toward the eight allowable absences.

Consequences of Excessive Absences

If a student is sixteen years of age or older and exceeds the days allowed as described above in a class, the student will lose credit in that class and, for that class period, will be released to the custody of the parent or guardian for the remainder of the trimester.

The student may choose to enroll in Central High School for the remainder of the trimester. The student may re-enroll in regular classes at the beginning of any trimester thereafter, upon successfully demonstrating that attitude and behavior warrant re-admittance. If the student is under sixteen years of age and exceeds the eight absence rule, credit will be denied for that class for the trimester and the student must remain in the class and continue working for the remainder of the trimester. However, if it is determined that the student is disruptive to the educational atmosphere in the classroom or continues to violate the attendance policy, the student may be removed to the custody of the parent or guardian. The student may then be referred to all agencies involved in the juvenile justice system. Excessive absences could also prohibit a student from participating in activities that take place during the day in which it would not be in their best interest to be absent from class instruction.

Loss of Credit Due to Absences Notation

A student may accumulate a maximum of eight verified or unverified absences in each class and remain eligible for credit. On the 9th verified or unverified absence, the student will lose credit for the class. If the student is failing the class when the 9th absence is reached, the student's transcript will reflect that "F" or failing grade. If the student is passing the class, the student's transcript will show "LCA" or "Loss of Credit due to Absence." Any LCA is averaged into a student's grade point average as an F.

Unverified Absences / Truancies

An unverified absence is any absence not appropriately cleared with the school office. To verify an absence, a student needs written or verbal communication from the parent,

teacher, or administrator depending on circumstances. Failure to verify will be considered a truancy/sluff which will result in disciplinary action. Habitual unverified absences will result in a parental conference and a contract with the school. Violation of the contract will result in being released for the trimester and/or expulsion.

A truancy is defined as follows:

1. The student is in the school building but is not in attendance at a regularly scheduled class without permission of the teacher or the school office. Parental permission is not valid when a student misses a class and remains on school grounds. It is mandatory to receive permission from the teacher of the class you are leaving or permission from the office.
2. The student leaves the school building without prior approval by the parent or guardian (given by phone or written note) and without checking out through the office.
3. The student does not come to school and parents are unaware of their absence.

Notification Responsibility of the School

1. The school will make the attendance policy available to all students and parents at the beginning of each school year and/or upon enrollment of the student for the first time.
2. Due to the availability of PowerSchool to parents or guardians, notification will be given as a courtesy upon the initial fifth absence from a class. Upon the initial seventh absence, the parent or guardian will again be notified.

Exceptions to the Eight Absence Rule

1. Hospitalization or a major or chronic illness verified in writing by a physician
2. Work release permits as part of the annual harvest
3. Pre-approved bereavement for immediate family

Right of Appeal

The secondary attendance policy will be administered by the administration of Madison High School. Any appeal from the decisions of the school administration will go first to the superintendent of schools. Any appeal from the decision of the superintendent of schools will go to the Board of Trustees.

Daily Student Checkout

Students who need to leave school for any reason need to check out through the office unless they leave at lunch time. Failure to check out may result in truancy. The office must be notified in advance with written or phone verification for a student to check out of school. It is the student's responsibility to come to the office between classes to get a "Permit to Leave" slip which they can show their teachers to allow them to get out of class early. Failure to do so will result in your student's request to leave being denied

and appointments being delayed or missed. The school understands that emergencies arise from time to time and we will take every opportunity to accommodate these instances. Please understand that the school is not always able to do so in the amount of time given.

Homework Requests

Homework requests may only be made through the office if students have been out of school for three consecutive days due to illness. For all other circumstances, it will be the students' responsibility to get homework from teachers on their own.

Other Interests

Students who will miss 8 or more days of school to pursue other interests such as being a Congressional Page in Boise, participating in the Playmill, or BYU-I Discovery, etc., will not attend school during the trimester in which the event is scheduled. Such plans will need administrative approval. Options are to take correspondence courses, Idaho Digital Learning Academy, and/or to attend Central High School.

Harvest Break

Students who hope to miss days of school to work during potato harvest need to fill out an "Absentee Petition Form". These forms serve as communication between parents, teachers, and students as to the possible risk of lower grades or failure in classes if the student chooses to miss school. Forms are available in the office.

Release Time Privilege

Students are under the jurisdiction of the school for the entire school day. The only exception to this is for students who participate in a "release time" program. Students who have been granted "release time" and are not at their assigned "release time" program will be dealt with as if truant from school and their privileges may be revoked.

Sports / Extra-curricular Activities & Advisors

Art	James Lauritsen
Band	Dan North
Baseball	Jason Ralph
Board Gaming	Scott Fillmore
Bobcadettes	Kynlee Sessions
Boys' Basketball	Travis Schwab
Boys' Golf	Erick Wills
Boys' Soccer	Dan Dummar
BPA	Jennifer Barzee, Jon Voter
Cheerleading	Taisha Cornelison
Child Assistance Team (CAT)	Bradee Klassen
Choir	Dave Hinc
Debate/Speech	Bruce Benson
Drama	Rob Hibbard
Environmental Solutions	T. Phillips, A. Leatham, N. Jacobsen
FCCLA	R. Eastin, L. Bosselman
FFA	J. Bair, B. Olsby, V. Johnson, S. Wetzel
Football	Mitch Buck
French	Sheri Hillier
Girls' Basketball	Tracy Peterson
Girls' Golf	Arielle Cherry
Girls' Soccer	Jaymon Birch
Graduation	Amy Leatham
Homecoming	SBO & Class Advisors
Intramurals	Travis Phillips
Journalism	Steve Barrus
Junior Class Advisor	Zach Lambson, Amy Davis
Key	Nicolette Jacobsen, Lauren Ebanks
LGBTQA	Kevin Jones, Creshel Allowitz Hill, MiKelle Barney
Marching Band	Dan North, Steve Klingler
National Honor Society	Brittany Nykamp, Cherri Hart
Orchestra	Doug Hansen
Poetry	Brian Forbes
Project Citizen	Laurene Woolf
Radio	Ron Call
Red Cross Club	Jennifer Palmer
Robotics	Ron Call
Senior Class Advisor	Camille Miller, Brian Forbes
Softball	Debbie Jensen
Sophomore Class Advisor	Dan Scherbel, Quinn Norris
Spirit Club	Lucas Ingram
Student Body Officer	Ryan Snelgrove, Dave Reeser
Tennis	Larry Duque
Track	Steve Barrus
United Nations	Sheri Hillier, A.J. Juarez
Wrestling	Jake Lords
Yearbook	Nichole Stanford

Madison School District 321

2018-2019 SCHOOL CALENDAR

AUGUST							JANUARY																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S											
				1	2	3	4	1	New Years Day					1	2	3	4	5						
5	6	7	8	9	10	11	16-17	Teacher Inservice days	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
12	13	14	15	16	17	18	20-21	Teacher Work days	16-17	Parent-Teacher Conferences (Grades K-12)	13	14	15	16	17	18	19	20	21	22	23	24	25	26
19	20	21	22	23	24	25	22	First Day for Students	18	Inservice Day	20	21	22	23	24	25	26	27	28	29	30	31		
26	27	28	29	30	31				21	Human Rights Day														
SEPTEMBER							FEBRUARY																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S											
						1							1	2										
2	3	4	5	6	7	8	3	4	5	6	7	8	9	10	11	12	13	14	15	16				
9	10	11	12	13	14	15	18	President's Day	17	18	19	20	21	22	23	24	25	26	27	28				
16	17	18	19	20	21	22	28	Inservice Day	27	End Trimester 2														
23	24	25	26	27	28	29																		
30																								
OCTOBER							MARCH																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S											
						1							1	2										
7	8	9	10	11	12	13	3	4	5	6	7	8	9	10	11	12	13	14	15	16				
14	15	16	17	18	19	20	17-18	Parent-Teacher Conferences (Grades K-12)	10	11	12	13	14	15	16	17	18	19	20	21	22	23		
21	22	23	24	25	26	27	1-5	Potato Harvest	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
28	29	30	31				17-18	Parent-Teacher Conferences (Grades K-12)	28-29	Spring Break	24	25	26	27	28	29	30	31						
NOVEMBER							APRIL																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S											
					1	2	3							1	2	3	4	5	6					
4	5	6	7	8	9	10	20	End Trimester 1	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
11	12	13	14	15	16	17	21-23	Thanksgiving Break	15	Kindergarten Registration	21	22	23	24	25	26	27	28	29	30				
18	19	20	21	22	23	24																		
25	26	27	28	29	30																			
DECEMBER							MAY / JUNE																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S											
						1							1	2	3	4								
2	3	4	5	6	7	8	24	Last Day of School	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
9	10	11	12	13	14	15	27	Memorial Day	19	20	21	22	23	24	25	19	20	21	22	23	24	25		
16	17	18	19	20	21	22	6/3	Summer School Begins	26	27	28	29	30	31	1	26	27	28	29	30	31	1		
23	24	25	26	27	28	29			2	3	4	5	6	7	8	2	3	4	5	6	7	8		
30	31																							

K-6 Summer School in session June 3 - June 27

- First/Last Day of School or Trimester
- Teacher Inservice/Work Days (No school for students)

- Parent-Teacher Conferences
- No School